



NEW ZEALAND **QUALIFICATIONS** AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

**QUALIFY** FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

# BEST PRACTICE WORKSHOPS

PRESENTATION TO SUBJECT ASSOCIATION FORUM,  
WELLINGTON, 16 APRIL 2019

# WHAT DID WE DO LAST YEAR?

93 workshops

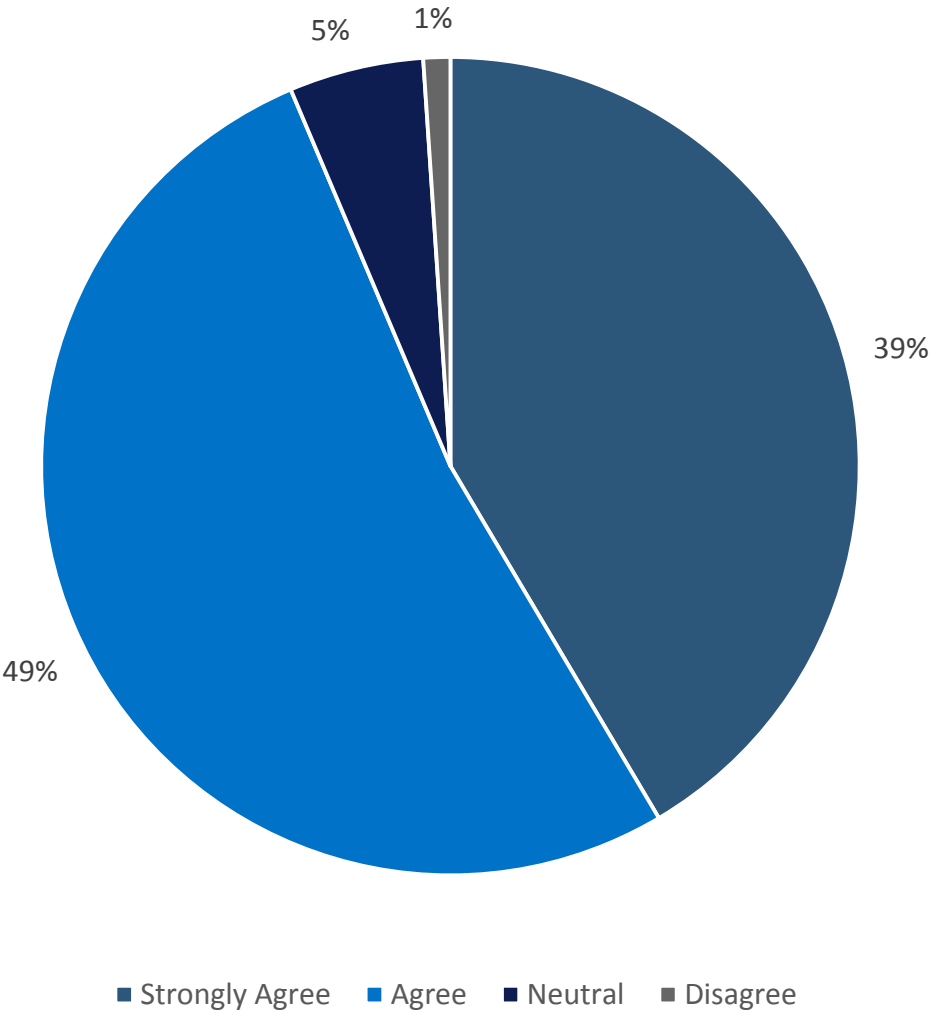
2045 participants

## Included:

- 10 online Making Assessor Judgements workshops
- Two cluster meetings
- Three Transforming Assessment Praxis (TAP) Workshops



# BPW OVERALL SATISFACTION RATE - 2018



629 Respondents

**88%** of respondents *agreed* or *strongly agreed* that aims of workshop were met

# 2019 -WHAT IS ON OFFER

## ON REQUEST

1

### MAKING ASSESSOR JUDGEMENTS WORKSHOPS

- Increasing assessor confidence in making assessor judgements at a nationally consistent level.



2

### SPEAKER REQUESTS

- Targeted support for regional clusters or national subject associations.

(Includes multiple-subject  
Regional Cluster meetings)

Face-to-face or online

# 2019 – TRANSFORMING ASSESSMENT PRAXIS (TAP) WORKSHOP

- TAP available all year – four instances to cater for teacher preference
- Nine-week online programme – accessible 24/7
- Developed and refined over the last two years to better meet needs of teachers
- \$120 investment



## Aims:

- To assist teachers to change assessment resources to better meet needs of their students; and
- to explore different ways of collecting evidence (includes case studies)



# TAP – WHAT DO THE PARTICIPANTS SAY?

- *These are very exciting and inspiring case studies. We are developing a new curriculum and these are excellent examples to look at.*
- *The key to success and engagement with staff is through giving enough time to think, talk, rethink, discuss and explore all the different ideas and possibilities.*
- *It is time for a change...small steps. I would really like to present these case studies to the school Curriculum and Assessment committee as evidence of what can be done. Our priority learners especially need this.*



**Ange Fox - South Westland Area School**

# BEST PRACTICE WORKSHOPS

## – WHAT DO THE PARTICIPANTS SAY?

- *One of the best PL opportunities I went on was NZQA's Best Practice Workshop. It was great to see some different examples of internals and hear from the National Moderator. It was also a good opportunity to hear from other teachers. We even ended up sharing tasks with someone from another school we met on the day. I would definitely recommend it.*
- *Talk to my students about how to write/prepare for their assessments.*
- *Feel so much more confident about my assessor judgements - for me this workshop was invaluable.*
- *Assess less, assess smarter.*



# 2019 – HOW CAN NZQA SUPPORT YOU TO HOST/ADVERTISE WORKSHOPS?

- Send out a notification on subject Facebook page with workshop and hosting details
- Advise Secondary Liaison Team (School Relationship Managers) of regional/national workshops to encourage attendance
- Offer a free registration for host of Making Assessor Judgements workshops to acknowledge organisation
- Offer to invoice participants on behalf of host





# HOW TO ACCESS SUPPORT

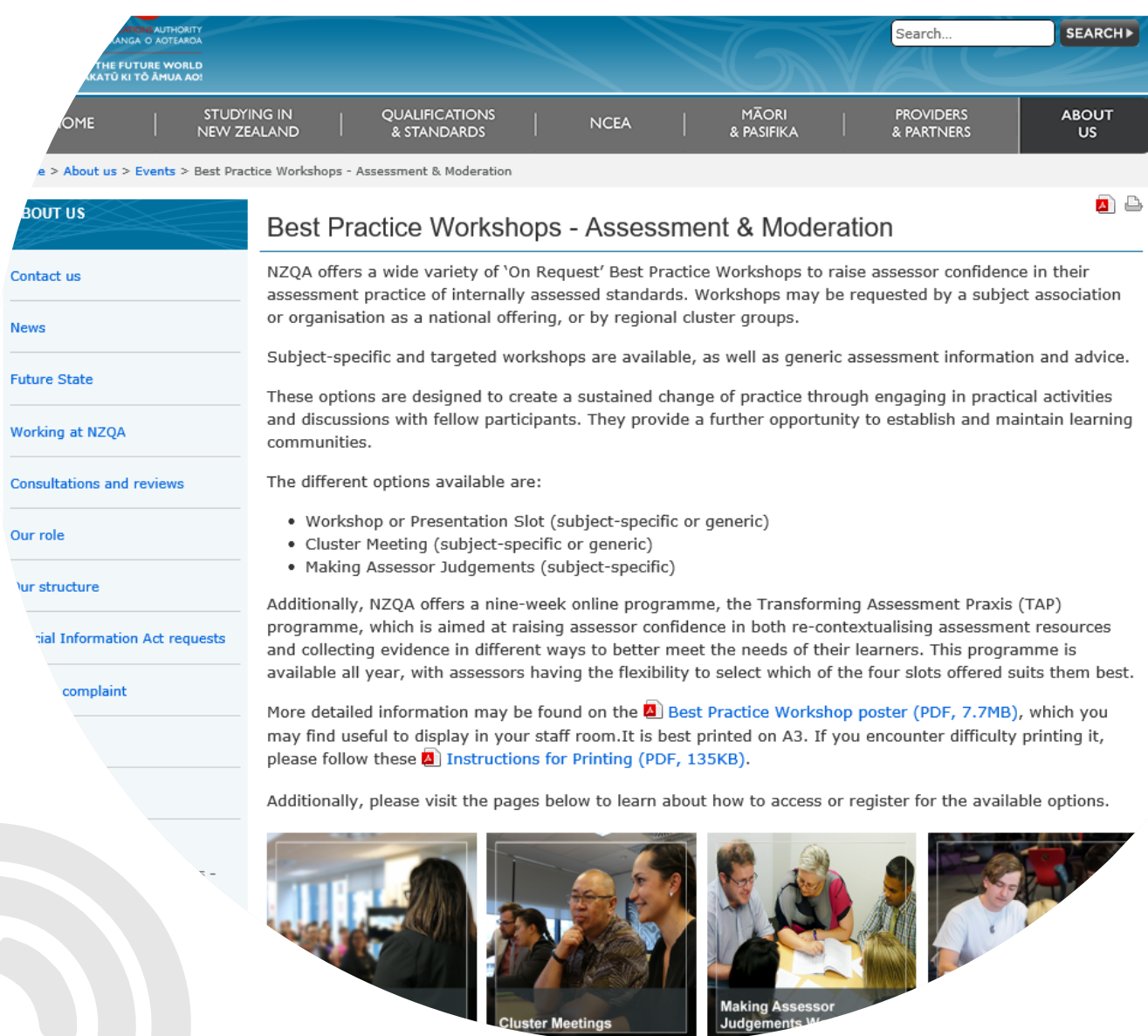
- NZQA Best Practice Workshops webpage

<https://www.nzqa.govt.nz/bpws>

- Email [workshops@nzqa.govt.nz](mailto:workshops@nzqa.govt.nz)

## FEEDBACK?

- Email [workshops@nzqa.govt.nz](mailto:workshops@nzqa.govt.nz)



THE FUTURE WORLD  
KATŌ KI TŌ ĀMUA AO!

HOME | STUDYING IN NEW ZEALAND | QUALIFICATIONS & STANDARDS | NCEA | MĀORI & PASIFIKA | PROVIDERS & PARTNERS | ABOUT US

Home > About us > Events > Best Practice Workshops - Assessment & Moderation

### Best Practice Workshops - Assessment & Moderation

NZQA offers a wide variety of 'On Request' Best Practice Workshops to raise assessor confidence in their assessment practice of internally assessed standards. Workshops may be requested by a subject association or organisation as a national offering, or by regional cluster groups.

Subject-specific and targeted workshops are available, as well as generic assessment information and advice.

These options are designed to create a sustained change of practice through engaging in practical activities and discussions with fellow participants. They provide a further opportunity to establish and maintain learning communities.

The different options available are:

- Workshop or Presentation Slot (subject-specific or generic)
- Cluster Meeting (subject-specific or generic)
- Making Assessor Judgements (subject-specific)

Additionally, NZQA offers a nine-week online programme, the Transforming Assessment Praxis (TAP) programme, which is aimed at raising assessor confidence in both re-contextualising assessment resources and collecting evidence in different ways to better meet the needs of their learners. This programme is available all year, with assessors having the flexibility to select which of the four slots offered suits them best.

More detailed information may be found on the [Best Practice Workshop poster \(PDF, 7.7MB\)](#), which you may find useful to display in your staff room. It is best printed on A3. If you encounter difficulty printing it, please follow these [Instructions for Printing \(PDF, 135KB\)](#).

Additionally, please visit the pages below to learn about how to access or register for the available options.

[Cluster Meetings](#)

[Making Assessor Judgements](#)