PPTA
NEW ZEALAND POST PRIMARY TEACHERS' ASSOCIATION
TE WEHENGARIIA

Subject Association Forum
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Changing the pace, place and face of Professional Learning through Networked Learning Hubs

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MASSEY UNIVERSITY
INSTITUTE OF EDUCATION
TE KURA O TE MATAURANGA

EQUITY EDUCATION

LEARNING SUPPORT NETWORK

Our practice story ...

2016 A blended PLD course for **SENCOs** across Aotearoa/NZ

Follow up survey of 75 Senco

UNEXPECTED OUTCOMES

- Request to continue - curating artefacts & conversations
- Despite time pressure - job satisfaction high
- Value of autonomy in role

Artforsmallhands.com

- **Networking**
- **'Job crafting'**
- **Identity development & life-long learning**

Changing Landscape of learning

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Professional identity within a Cop

(Inter)Professional practice/role

evidence-based practice

Professional wellbeing

Professional reputation ‘mana’

2017

MoE funding for a

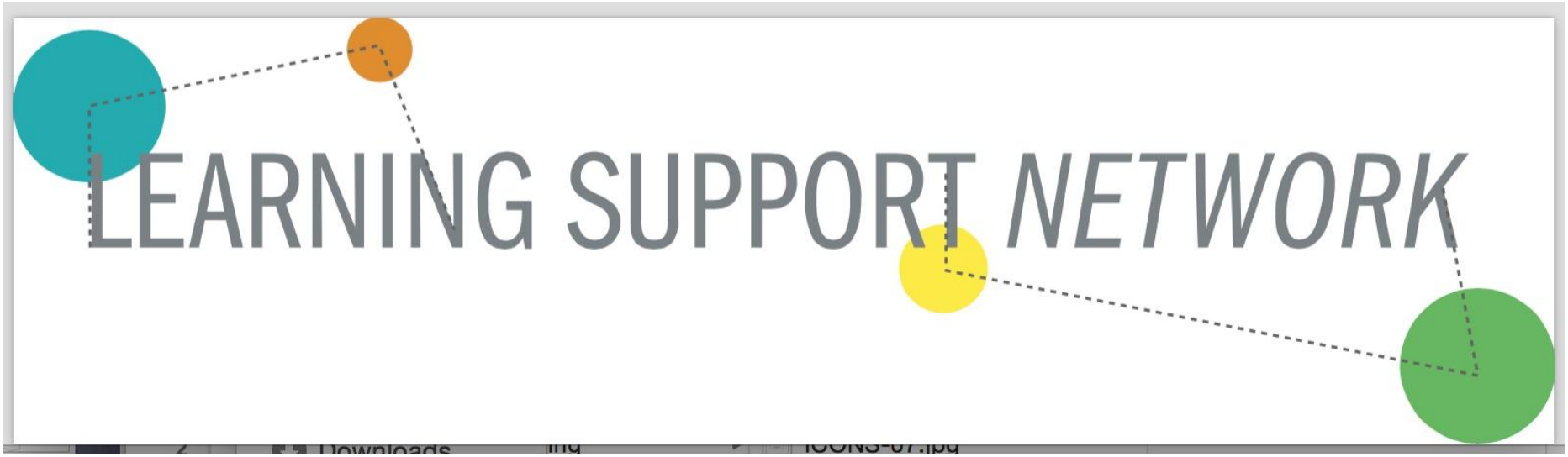
PL NETWORK for SENCOs

Artforsmallhands.com

Challenges ..

1. **A**cknowledge that learning is **life-long, life-wide, life-deep**
2. **B**lur **'formal' / 'non-formal' / 'informal'** learning
3. **C**redential / micro-credential /recognise **authentic PL**
4. **D**esign PL *with* ***teachers, for teachers, about teachers***
5. **E**levate **'hard & soft/warm' skills** & **make reputation visible**
6. **F**acilitating **identity development** - becoming through belonging

2018 ….



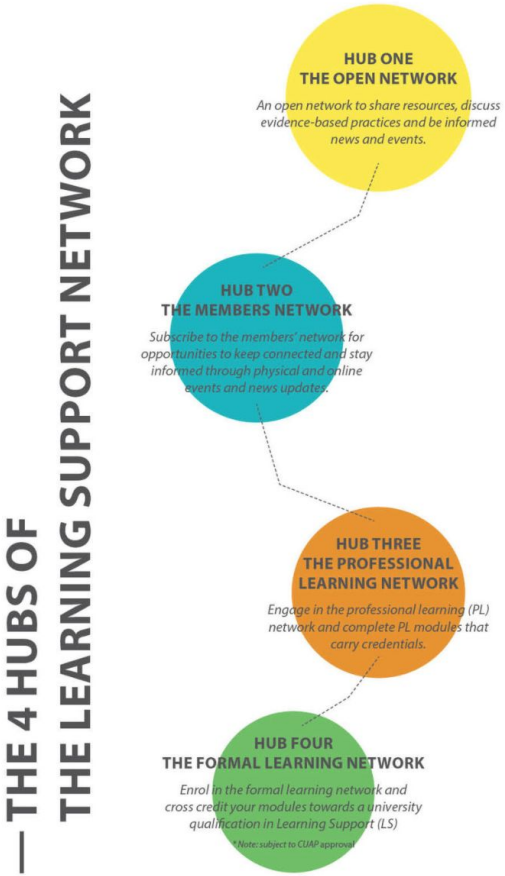
https://www.thelearningsupportnetwork.org

- **Hub 1 -** a free national ***open network*** for conversations and share resources

- **Hub 2 -** a **member network** around evidence-based practice

- **Hub 3 -** a **P Learning network** of personalised anytime/anywhere learning

- **Hub 4 -** a **formal learning network** micro-credentialing towards a university qualification



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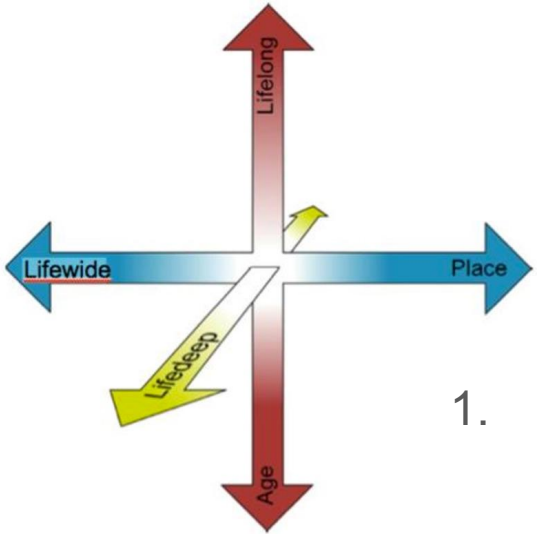
— THE OPEN NETWORK

HUB ONE:

Open network to:

- share resources
- discuss evidence-based practices
- be informed of ongoing news and events in the learning support space.



1. **A**cknowledge learning that is **life-long, life-wide, life-deep**

— THE MEMBERS NETWORK

HUB TWO:

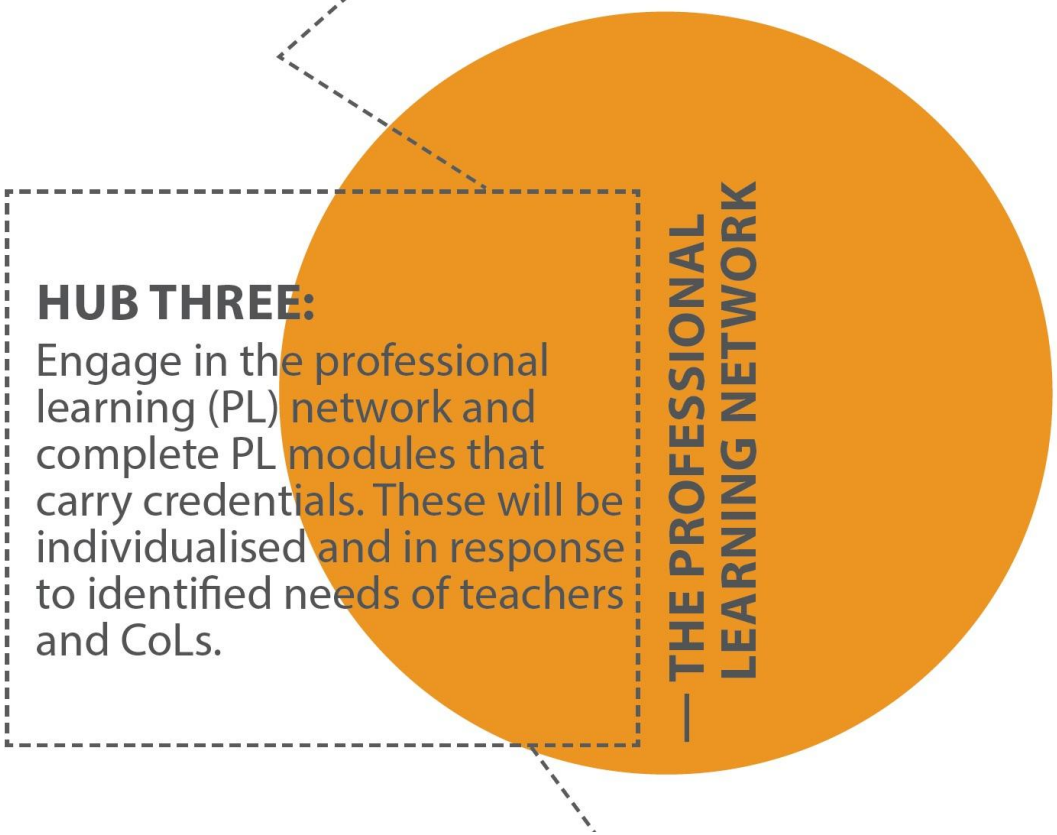
Subscribe to the members' network for opportunities to:

- meet at regional and national hui, attend virtual webinars
- collaborate around research
- participate in journal clubs
- access videos and resources
- be updated with latest research and events.

Subscription fees include a plus 1 (bring along a teacher, teacher-aide or early learning service provider in your school/CoL).

3. Design PLD ***for teachers, by teachers, about teachers***

4. Elevate **'hard & soft/warm' skills & make reputation visible**



2. Blur **‘formal’ ‘non-formal’ informal’** learning through digital badging and micro-credentialing

— THE FORMAL LEARNING NETWORK

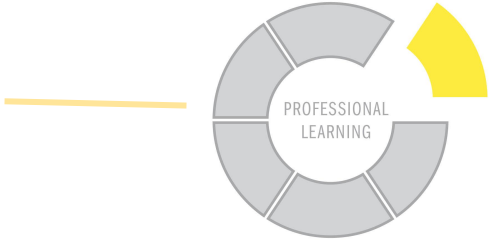
HUB FOUR:

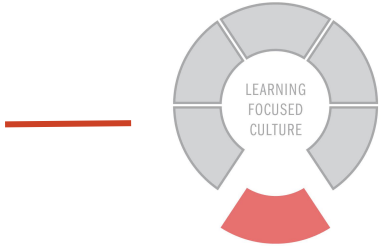
Enrol in the formal learning network and cross credit your modules towards a university qualification in Learning Support (LS)

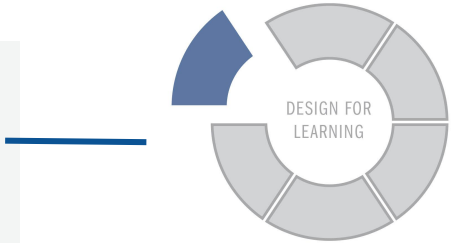
** Note: subject to CUAP approval*

5. Credential / formally recognise **authentic learning**

Badges linked to 6 teacher standards







LEARNING SUPPORT NETWORK

Hubs | **Learning tokens/ badges**

Alignment with the 6 TEACHER STANDARDS

TE TIRITI	PROFESSIONAL LEARNING	PROFESSIONAL RELATIONSHIPS	LEARNING FOCUSED CULTURE	DESIGN FOR LEARNING	TEACHING

1 Open Network	free	• Share resources • Forum discussions • Hui forums/ regional spaces
2 Professional network	$ 250subscription	• Webinars • Journal club • Spotlight practice • Knowledge space • Inquiry badge activity completion
3 Short courses		6 Short courses — 6 badges
4 Formal Qual	RPL fees	RPL for 6 short courses 249.731

RPL gained for 249.731 *Learning Support Professional Practice*

** subject to CUAP approval

RPL route **

LEARNING SUPPORT QUALIFICATION

Direct enrolment

Postgraduate Certificate (Learning Support)

1. 249.731 *Learning Support Professional Practice* (30 credits)
2. 249.730 *Learning Support Networked Learning* (30 credits)

60 credits 2 x 30 credit courses

Postgraduate Diploma (Learning Support)

3. 249.770 *Supervision & Mentoring* (15 credits)
4. 249.732. *Professional Inquiry* (45 credits)

120 credits PGCert + 2 courses

Revisiting Our challenges …. Our story ...

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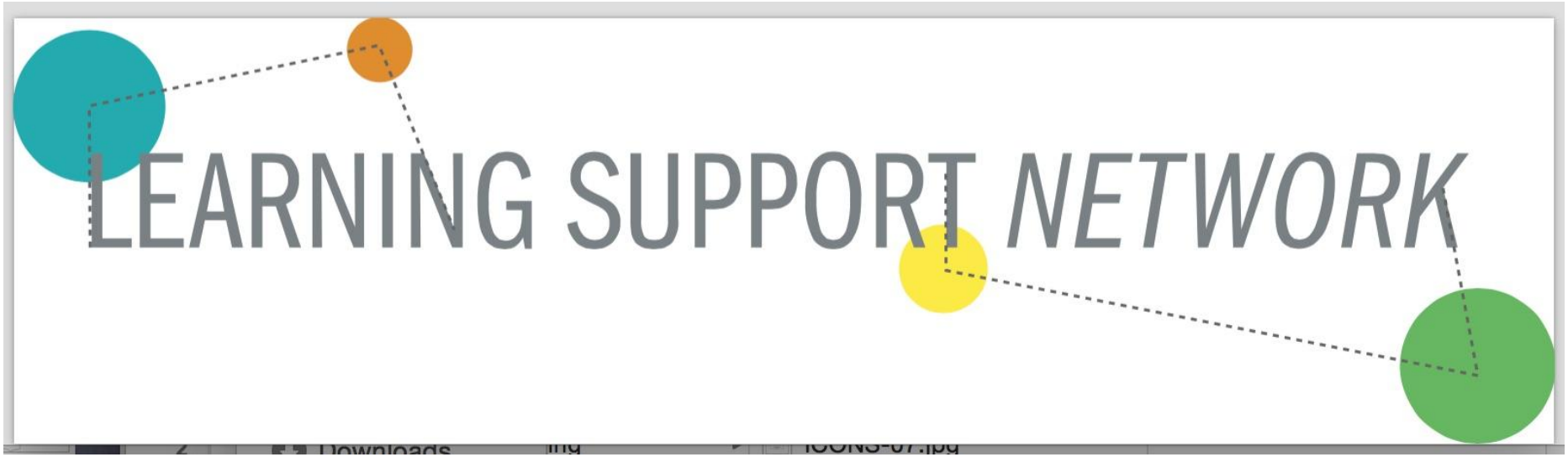

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