

**Kōrero**

**Mātauranga**

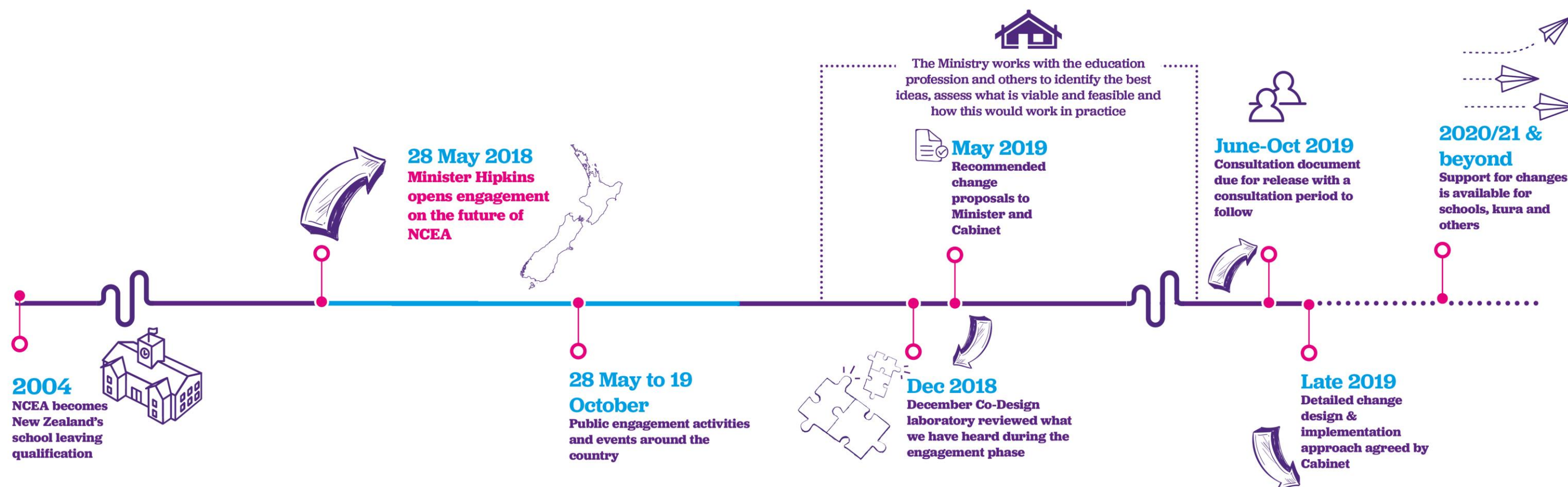
Me kōrero tātou

**NCEA Review**

# NCEA and Achievement Standards Review

## Subject Associations

# NCEA Review: What's been happening?



**Call to action:** We need subject associations to engage with the NCEA Review consultation.



# Coming soon: Review of Achievement Standards

## (commencing in 2020)

- We need to review all achievement standards derived from the National Curriculum – both the New Zealand Curriculum and Te Marautanga o Aotearoa.
- Most standards have not been systematically reviewed for five years or more.
- We will be reviewing:
  - All subject matrices
  - All achievement standards
  - All assessment resources, TLGs and exemplars
- We will be expanding supports to include 3 assessment tasks and additional exemplars for each reviewed standard.
- This is an opportunity to action the outcomes of the NCEA Review that relate to achievement standards and resources.

# Review of Achievement Standards (RAS) –Planning approach (2019)

Technical  
assessment  
oversight

## ASTEC

Provides technical  
expertise and advice  
on a common  
framework and Terms of  
Reference for the Review

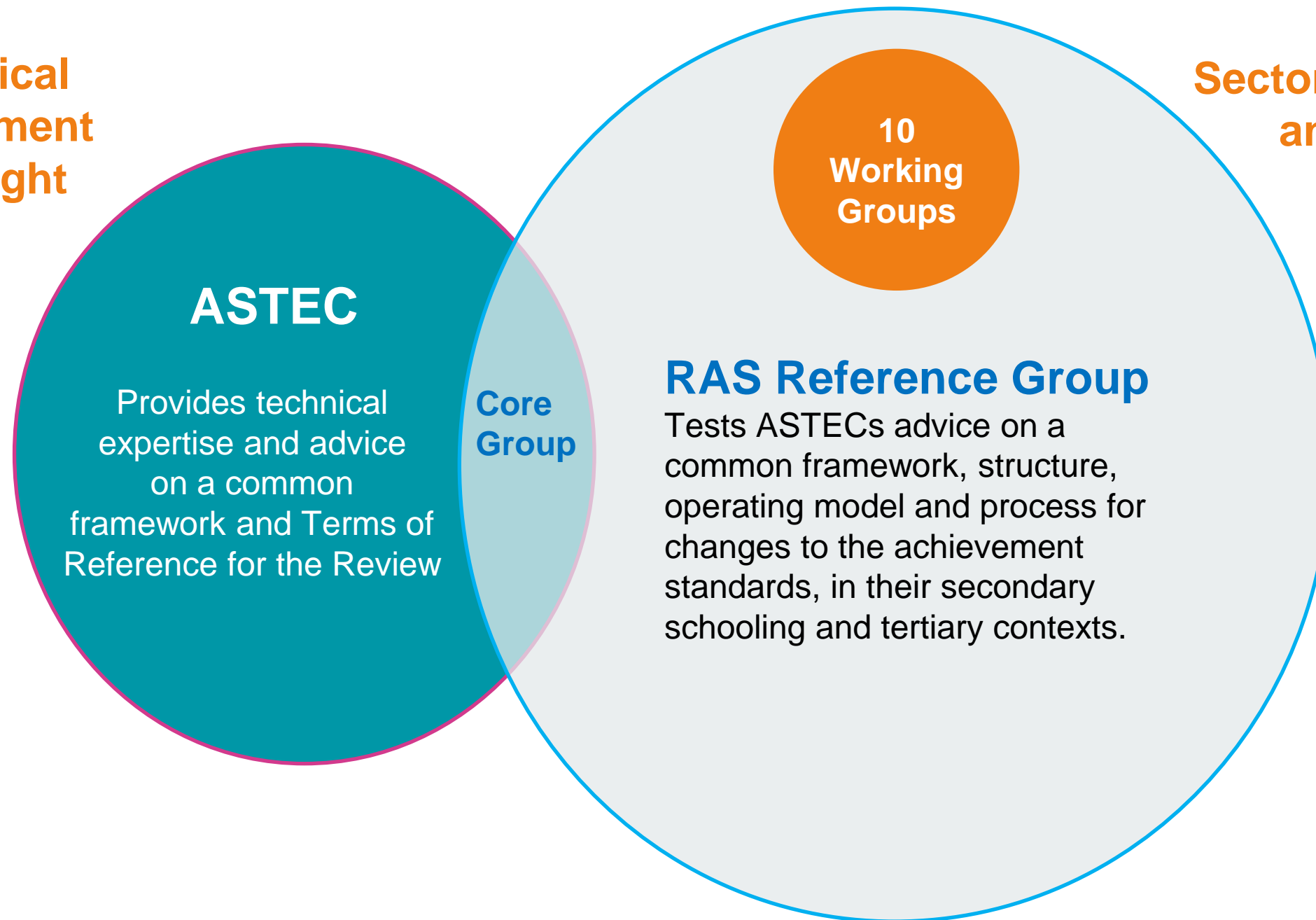
Core  
Group

10  
Working  
Groups

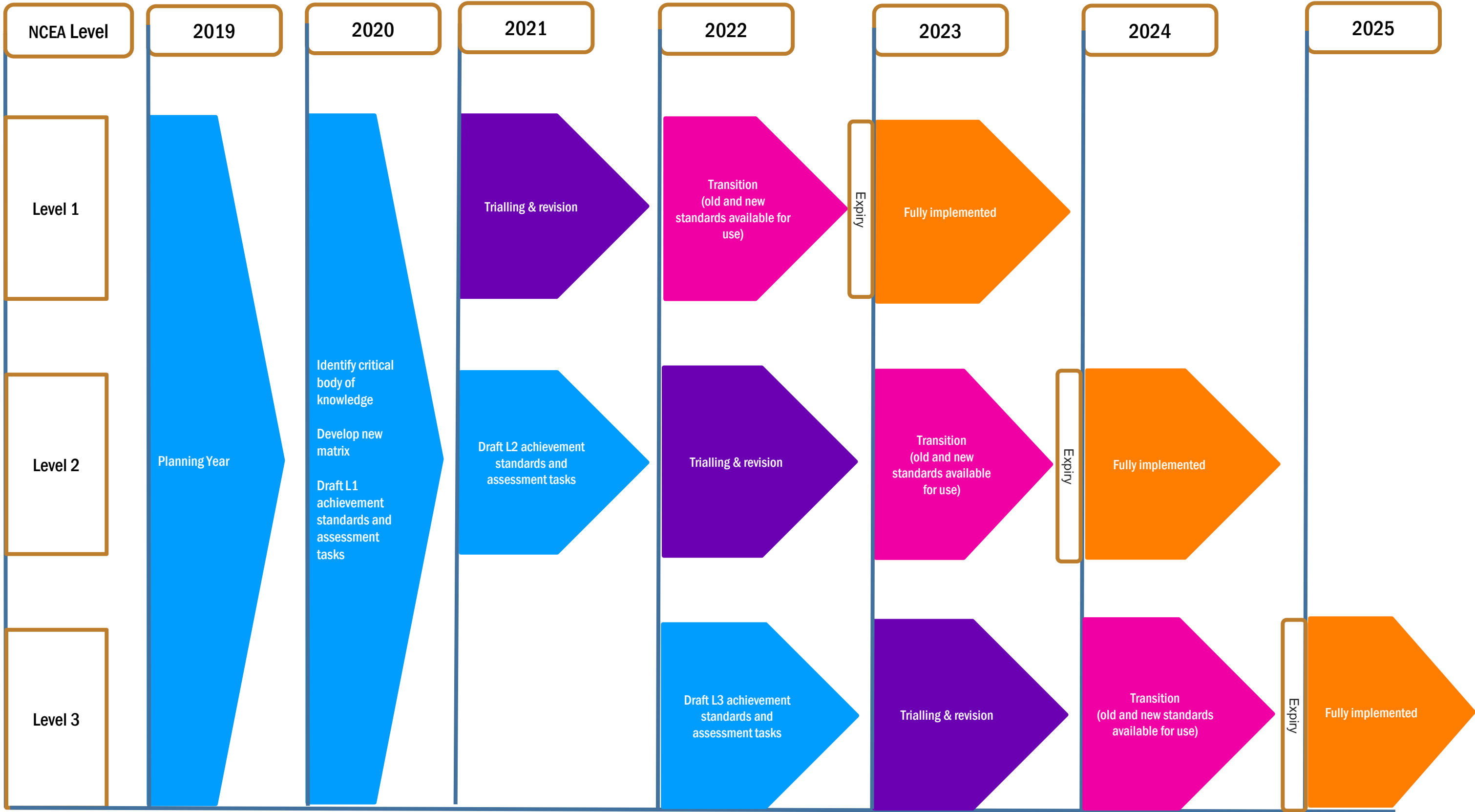
## RAS Reference Group

Tests ASTECs advice on a  
common framework, structure,  
operating model and process for  
changes to the achievement  
standards, in their secondary  
schooling and tertiary contexts.

Sector engagement  
and testing



# Review of Achievement Standards timeframe



## Please start thinking about...

- how we can put the curriculum first so that the assessment falls out of learning
- the critical knowledge and skills/capabilities in your subjects
- the experienced teachers and innovative thinkers in your subject area who might contribute to this mahi.



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## **NCEA Review**

# **National priorities for professional learning and development (PLD priorities)**

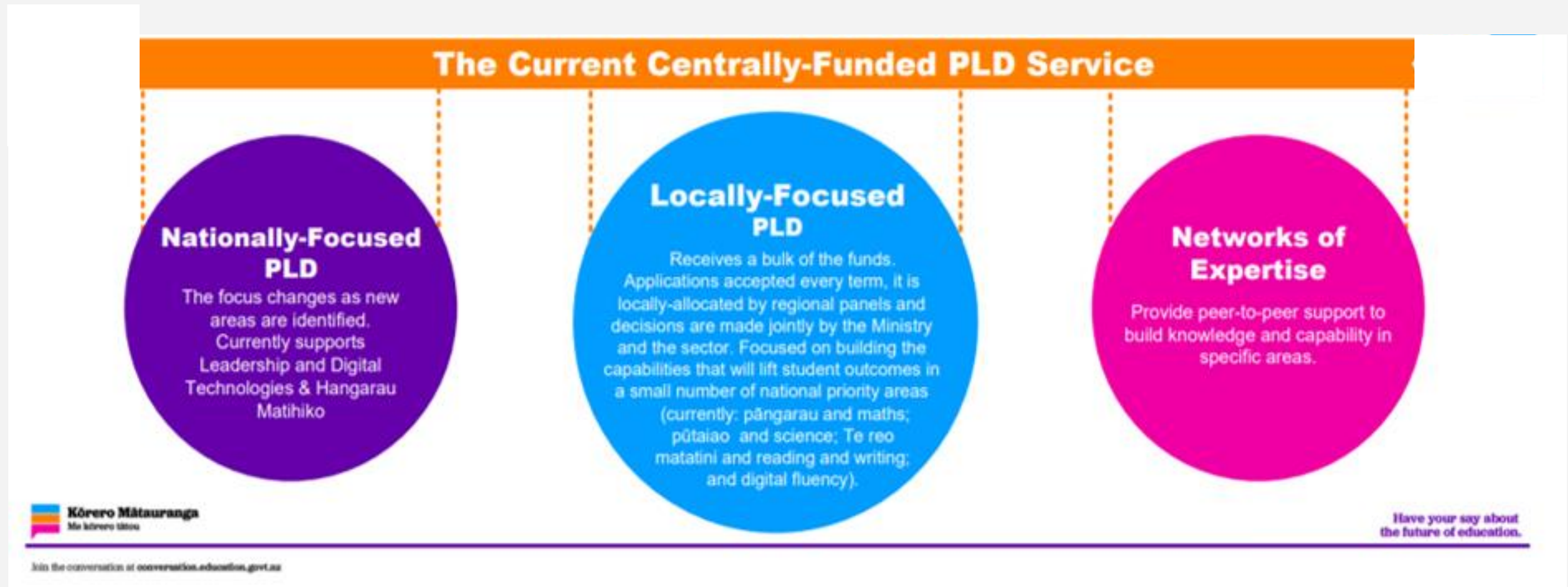
**Testing a change**

# What are the current national priorities for PLD?

- Pāngarau and mathematics
- Pūtaiao and science
- Te reo matatini (pānui, tuhituhi, kōrero) and reading and writing
- Digital fluency.



# What is the current centrally-funded PLD service?



# What are the proposed new PLD priorities?

- **Cultural Capability:** Building cultural capability so that all ākonga are secure in their identity;
- **Local curriculum design:** Relevant and engaging local curriculum design that is truly responsive to the needs and priorities of ākonga, whānau and the community;
- **Using Information to Support Learning:** Enrich learning in the classroom by growing aromatawai, inquiry and assessment capabilities and use of information to support students strengths.

# Testing PLD priorities

Have your say on the Education Conversation website

(closes 10th May)

[conversation.education.govt.nz/conversations/curriculum-progress-and-achievement/have-your-say](https://conversation.education.govt.nz/conversations/curriculum-progress-and-achievement/have-your-say)